

**STUDENTS' PERCEPTION OF ENGLISH AS A MEDIUM OF INSTRUCTION IN  
TEACHING ENGLISH AT  
SENIOR HIGH SCHOOLS IN PALANGKA RAYA**

**THESIS**

**Presented to the Language Education Department of the Faculty of  
Teacher Training and Education of the State Islamic Institute of Palangka Raya  
in Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan***



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Terima kasih atas perhatian Bapak/Ibu.

*Wassalamu'alaikum Wr.Wb.*

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## **DECLARATION OF AUTHENTICATION**

In the name of God,

I myself make declaration that this thesis entitled “**STUDENTS’ PERCEPTION OF ENGLISH AS A MEDIUM OF INSTRUCTION IN TEACHING ENGLISH AT SENIOR HIGH SCHOOLS IN PALANGKA RAYA**” is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

**Palangka Raya, August , 2016**

**My Own Declaration**

**DENNI RAHMADANI**  
**SRN.1101120642**

# **STUDENTS' PERCEPTIONS OF ENGLISH AS A MEDIUM OF INSTRUCTION IN TEACHING ENGLISH AT SENIOR HIGH SCHOOLS IN PALANGKA RAYA**

## **ABSTRACT**

This research was aim to uncover what extent of students' expectation of English as a Medium of Instruction used by the English teacher in teaching English at Senior High Schools in Palangka Raya. It is descriptive research of which the approach is a survey in totally 4 senior high schools namely, MAN Model (Islamic senior high school), MAS Muslimat–N.U (Islamic senior high school), SMA Negeri 4 and SMK Negeri 2 which the samples consist of 134 second grade students taken from one class each of those schools. It was using the cluster random sampling technique to establish the samples. And questionnaire as the main instrument used to collect the data which consist of 10 items of factual, behavioral and attitudinal of English as a medium of instruction.

The result showed that mostly students agree of English as a medium of instruction applied dominantly by the English teacher in teaching the English subject in the class. The students' also agreed that it could be increase their standard of English and motivate them to learn English, improve their confidence to speak up, and helps them to understand more of English textbook or article and international culture. It could be seen from the percentage score of the data result that 50 % (67) students 'agree' and 25 % (34) students 'strongly agree'. Mode and median also show positive frequently stated the same value 3. Thus, the use of English as a medium of instruction in teaching English at senior high schools in Palangka Raya, can be implemented by the English teachers as the main provider of English as the target language, students' motivated and get confidence of English.

Key word: *Perception, medium of instruction, teaching.*

# **PERSEPSI SISWA TERHADAP BAHASA INGGRIS SEBAGAI BAHASA PENGANTAR DALAM MENGAJARKAN BAHASA INGGRIS DI SMA/MA/SMK DI KOTA PALANGKA RAYA**

## **ABSTRAK**

Riset ini dimaksud untuk mengungkap seberapa jauh ekspektasi siswa terhadap Bahasa Inggris sebagai bahasa pengantar oleh guru bahasa Inggris dalam mengajarkan bahasa Inggris di SMA/MA/SMK di Kota Palangka Raya. Ini adalah penelitian deskripsi dengan pendekatan survey dengan total 4 sekolah yaitu, MAN Model, MAS Muslimat N.U, SMA Negeri 4 dan SMK Negeri 2 dengan jumlah sampel 134 siswa kelas sebelas diambil dari 1 kelas ditiap-tiap sekolah tersebut. Untuk menentukan sampel ini menggunakan teknik pengelompokan sampel acak. Dan angket sebagai instrument utama digunakan dalam pengambilan data yang terdiri dari 10 item tentang, faktual, kebiasaan dan tingkah laku tentang bahasa Inggris sebagai bahasa pengantar.

Hasilnya menunjukan bahwa kebanyakan siswa setuju dengan bahasa Inggris sebagai bahasa pengantar di terapkan secara dominan oleh guru bahasa Inggris dalam mengajar di kelas bahasa Inggris. Siswa juga setuju bahwa bahasa Inggris sebagai bahasa pengantar yang digunakan dominan dapat meningkatkan standarisasi bahasa Inggris siswa, siswa termotivasi belajar bahasa Inggris, meningkatkan kepercayaan diri untuk berbicara bahasa Inggris, membantu siswa memahami lebih tentang buku-buku atau artikel berbahasa Inggris dan budaya Internasional. Dapat dilihat pada hasil data presentasinya menunjukan 50% (67) siswa 'setuju' dan 25% (34) siswa 'sangat setuju'. Mean dan median juga menunjukan frekuensi positif yaitu nilai 3. Dengan demikian, penggunaan Bahasa Inggris sebagai bahasa pengantar dalam mengajarkan mata pelajaran bahasa Inggris di SMA/MA/SMK di Kota Palangkaraya dapat di terapkan oleh guru bahasa Inggris sebagai provider utama bahasa Inggris sebagai target bahasa. Siswa termotivasi dan mendapatkan kepercayaan diri dalam bahasa Inggris.

Kata kunci; *Persepsi, bahasa pengantar dan mengajar.*

**Motto**

**“Work in silence, let your masterpiece make the noise”**

**~DenniRahmadani~**



## **DEDICATION**

Every challenging work needs self efforts as well as guidance of elders especially those who were very close to our heart.

My humble effort, I dedicate to my sweet and loving,

My father H. Johan Shah, a strong and gentle man who taught me believe in hard work and that so much could be done with tittle,

My Mother Hj. Erna Suryani, my beloved mother a guardian who always taught me to trust in Allah SWT,

Then your affection, love, encouragement and prayers of day and night make me able to get such success and honor.

Then, for my Sisters Sri Maulida and Indah Ayu Safitri, my best friends ever and also my partner.

And the last for “The Last Cigarette” Group since 2011 that we have spent all the time together. So proud of you dudes.

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12. All the writer's friends in IAIN Palangka Raya who always share, support, and help in conducting research.

The writer realizes that the study is far from being perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, August 2016

DENNI RAHMADANI  
SRN.1101120642

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## **LIST OF ABBREVIATIONS**

SMA	:	Sekolah Menengah Atas
MA	:	Masdrasah Aliyah
SMK	:	Sekolah Menengah Kejuruan
IAIN	:	Institut Agama Islam Negeri
EMI	:	English Medium of Instruction
MN	:	Mean
MD	:	Median
MOD	:	Mode

## **LIST OF APPENDICES**

### **Appendix**

1. : Try Out Data
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7. : Letter

## RESEARCH SCHEDULE

ACTIVITY	DATE	ROOM	TIME
Preliminary Observation	Wednesday, September, 2015	-	09.00-11.00 am
Thesis Proposal Seminar I	October 27, 2015	-	10.00 – 11.00 am
Thesis Proposal Seminar II	April 22, 2016	AULA MINI	10.00 – 11.15 am
Research Permission	Mei 23, 2016	-	-
Try Out	June 2 - 3, 2016	XI IPA SMA NU / XI IPS SMA NU	08.00 – 09.00 am
Data Collecting I	June 4, 2016	XI IPA MA MUSLIMAT NU	08.00 – 09.00 am
Data Collecting II	June 6, 2016	XI – 10 BAHASA SMAN 4	08.00 – 09.00 am
Data Collecting III	June 7, 2016	XI – 01 APK SMKN 2	08.00 – 09.00 am
Data Collecting IV	June 8, 2016	XI BAHASA MAN MODEL	08.00 – 09.00 am
Thesis Examining	August 24, 2016	MUNAQASYAH (Micro Teaching)	08.00 – 09.45 am

**APPENDIX**  
**Photos of Students' Activities**



**Photo 1.1**  
**Students on Try Out of Instrument /Questionnaire at XI IPA/IPS SMAS – NU**  
**Palangka Raya**



**Photo 1.2**

**Students field the questionnaire at XI IPA – MAS Muslimat – NU  
Palangka Raya**



**Photo 1.3**

**Students field the questionnaire at XI APK-01 SMK Negeri 2 Palangka Raya**



**Photo 1.4**  
**Students field the questionnaire at XI /BAHASA-10 SMA Negeri 4**  
**Palangka Raya**



**Photo 1.5**  
**Students field the questionnaire at XI BAHASA – MAN Model Palangka Raya**

THE DATA OF ENGLISH TEACHERS IN MAJOR SUBGROUP OF THE  
SAMPLES

SMKN 2

No. Pegawai	Nama	NUPTK	JenisKelamin	Status	Status Aktif
198401292009041003	CHARLY KURNIAWAN	4461762662200002	L	PNS	Aktif
197309102005022001	ANASTASIA SUHAYANTI	3242751653300023	P	PNS	Aktif
196511151993032004	MULIANI	5447743644300003	P	CPNS	Aktif
195708101983122001	RENA FITTRY ELISABETH SILITONGA	2142735640300003	P	CPNS	Aktif
198105142006041008	SAHALA SIMANJUNTAK	1846759660200022	L	CPNS	Aktif

SMAN 4

No. Pegawai	Nama	NUPTK	JenisKelamin	Status	Status Aktif
198503182010012015	YANTIE ARIFIN	4650763663300012	P	PNS	Aktif
197506232000032003	ASIH TRIWAHYUNI	1955753654300012	P	PNS	Aktif
197912162009042004	MIRA DEVITA	5548757659300023	P	CPNS	Aktif
197202011999032006	TRISNAWIDYANTI	9533750651300012	P	PNS	Aktif

MAN MODEL



No. Pegawai	Nama	NUPTK	JenisKelamin	Status	Status Aktif
196712261996032003	Halimah	5558745647300013	P	PNS Kemenag	Aktif
196812041994032009	SitiMasniah	4536746649300013	P	CPNS	Aktif
196709191990030011	Rasyidi	3251745647200023	L	PNS DPK	Aktif
197411062005011008	JhonSarip	6438752654200003	L	PNS	Aktif

MASMUSLIMAT NU

No. Pegawai	Nama	NUPTK	JenisKelamin	Status	Status Aktif
198107262009122002	ANNE YULIANA SUTISNA	5058759660300013	P	PNS Kemenag	Aktif
-	DESI ARISANTI	5536760662300093	P	GTY/ PTY	Aktif

## CURRICULUM VITAE

**Denni Rahmadani** was born on Februari 8<sup>th</sup> 1994 at DanauSembuluh Sub-district (St. Kertapati, No.072 Sembuluh I), Seruyan Regency, Central of Kalimantan Province, Republic of Indonesia. He is the second child of a couple, Erna Suryani and Johan Syah. He is the only one boy in the family whose the sisters are girls. He started his study in Elementary School at SDN Negeri 2 Sembuluh I and graduated on 2005. Then, continued to Junior High School at SMP Negeri 2 DanauSembuluh and graduated on 2008. In Senior High School level, he studied at SMA Negeri I DanauSembuluh and graduated on 2011. Afterwards, he continued his study at IAIN Palangka Raya, and he took the Study Program of English Education on 2011. He finished his study for 5 years. Finally, he got his degree of *SarjanaPendidikan* and graduated on 2016.



*“Your experience is dollars bill”*

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